



Connecting



**CST Annual
Conference 26**

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Designing pathways that work: Creating a 'no wrong door' experience for learners across your trust

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The session



- Welcome and framing
- Three opening perspectives
- Where do the doors close?
- Designing pathways that close
- Q&A and close



Opening poll



Where is the biggest risk of a door closing?

- Curriculum and qualification choice
- Advice and understanding of routes
- Access to provision, employers or experiences
- Progression at 16, 18 or into work



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Where do the doors close?



Think of one point in a learner's journey where progression can become harder, unclear or blocked.

- What is getting in the way?
- What is one change a trust could make to keep that pathway open?



Designing pathways that lead somewhere



Where would you act first?

- Curriculum and qualification planning
- Careers and guidance
- Employer and college partnerships
- Progression and destination tracking



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Q&A



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Thank you



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