



Connecting



15 & 16 October, ICC, Birmingham

#CSTConf26

Enrichment in practice: Curriculum and community approaches

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Education Partnership

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Simon Leach
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**How much of a priority is enrichment
for you as a Trust in next 12 months?**



On a scale of one to five, where would you say you are on your journey?

Enrichment in Practice: A Community Approach



**BEGINNING
BECOMING
BELONGING**

**Richard Ronksley, CEO
and
Julia Sandiford-Mitchell,
Chief Education Officer
(EY & Primary)**



Our Mission & Vision

*To advance education in **the borough of Rochdale and its surrounds** so that young people lead happy and fulfilling lives and make a positive difference to their communities.*

*To create an inclusive and cohesive system of education in the area that **improves the lives of everyone in the borough.***

Trust Map

**Caldershaw
Primary School**

**Whittaker Moss
Primary School**

Bamford Academy

**Marland Hill
Primary School**

**Hamer Community
Primary School**

**Rochdale Sixth
Form College**

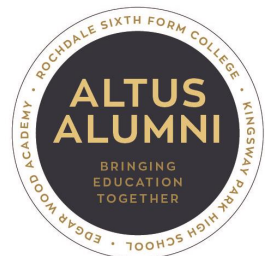
**Kingsway Park
High School**



**Edgar Wood
Academy**

Altus' Civic Impact

- Children's University
- REACH (Rochdale Enrichment Activity Hub)
- Altus Community Hub (food)
- Altus Alumni
- Community sponsorship
- Work with Rochdale Football Club & Rochdale Rugby Club
- Our academies as local hubs
- Setting up a charity: Altus Civic (later)

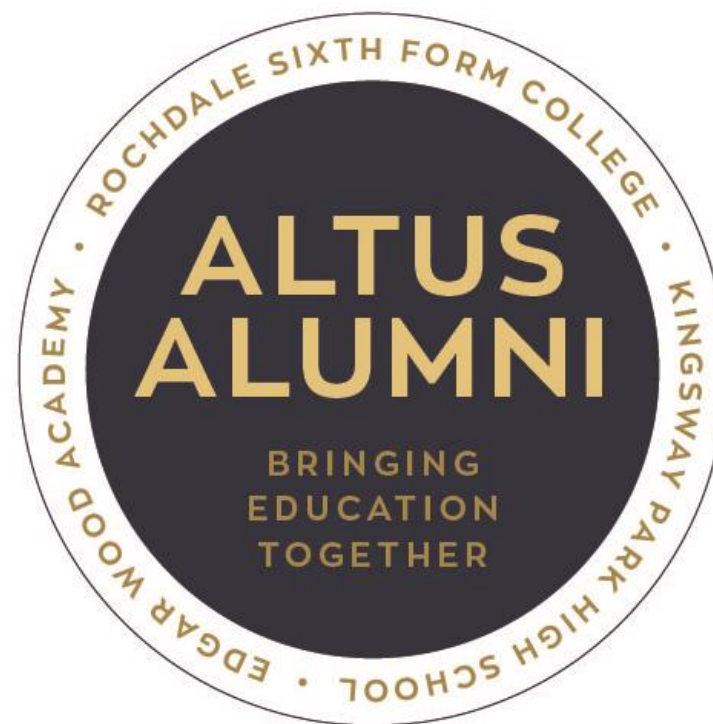


Altus Alumni



At Altus Education Partnership we take immense pride in maintaining strong connections with former students from all our academies and follow their journey from primary to post-16 education and beyond.

The Altus Alumni Association is here to help students maintain a lifelong connection with us, with each other and with the local community, sharing expertise and experiences, inspiring the future cohorts and enjoying our exclusive Alumni offer.



ALTUS ALTERNATIVE LEARNING THROUGH UNIVERSITIES

Rochdale
sixth form college

MATTHEW OULTON
WALSDEN ST PETER'S CE PRIMARY SCHOOL
TODMORDEN HIGH SCHOOL

COURSES:	RESULTS:
Computer Science	A
Mathematics	A
Physics	A
EPO	A

DESTINATION:
Newcastle University - Computer Science

ALTUS ALTERNATIVE LEARNING THROUGH UNIVERSITIES

Rochdale
sixth form college

FAITH UNDERHILL
ST VINCENT'S RC PRIMARY SCHOOL
BACUP AND RAWTENSTALL GRAMMAR SCHOOL

COURSES:	RESULTS:
Art & Design	A
Film Studies	A
Mathematics	A

DESTINATION:
Newcastle University - Architecture

ALTUS ALTERNATIVE LEARNING THROUGH UNIVERSITIES

Rochdale
sixth form college

ANIQUE ALI
BEECH HOUSE SCHOOL

COURSES:	RESULTS:
Biology	A
Business	A
Chemistry	A

DESTINATION:
Gap Year

ALTUS ALTERNATIVE LEARNING THROUGH UNIVERSITIES

Rochdale
sixth form college

HERMOINE BROOKES
HOLY FAMILY RC PRIMARY SCHOOL
ST CUTHBERT'S RC HIGH SCHOOL

COURSES:	RESULTS:
English Literature	C
Politics	D
Theology, Philosophy & Ethics	C

DESTINATION:
University of the Arts London - Fashion Business and Entrepreneurship

ALTUS ALTERNATIVE LEARNING THROUGH UNIVERSITIES

Rochdale
sixth form college

AARON HAYHOE
ALL SOULS C OF E PRIMARY SCHOOL
HOLY FAMILY RC & CE COLLEGE

COURSES:	RESULTS:
Law	A
Psychology	A
Sociology	A

DESTINATION:
The University of Manchester - Law

ALTUS ALTERNATIVE LEARNING THROUGH UNIVERSITIES

Rochdale
sixth form college

TAFFY DUNE
ST JOSEPH'S RC PRIMARY SCHOOL
HOLY FAMILY RC & CE COLLEGE

COURSES:	RESULTS:
Biology	A
Psychology	A
Sociology	A
EPO	A

DESTINATION:
University of Cambridge - Psychological and Behavioural Sciences

ALTUS ALTERNATIVE LEARNING THROUGH UNIVERSITIES

Rochdale
sixth form college

GEORGIA BROWN
SHAWCLOUGH COMMUNITY PRIMARY SCHOOL
WHITWORTH COMMUNITY HIGH SCHOOL

COURSES:	RESULTS:
Law	A
Mathematics	A
Psychology	A
PE	A

DESTINATION:
Loughborough University - Mathematics and Sport Science

ALTUS ALTERNATIVE LEARNING THROUGH UNIVERSITIES

Rochdale
sixth form college

RADIYA KHANOM
ST PETER'S C OF E PRIMARY SCHOOL
KINGSWAY PARK HIGH SCHOOL

COURSES:	RESULTS:
English Language	B
English Literature	B
Psychology	B

DESTINATION:
The University of Manchester - English Language and English Literature

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Rochdale
sixth form college

ZAINAB HASAN
ALL SAINTS C OF E PRIMARY SCHOOL
WARDLE ACADEMY

COURSES:	RESULTS:
Applied Science	D
Psychology	C

DESTINATION:
University of Huddersfield - Science Extended Degree leading to Dentistry

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Rochdale
sixth form college

PHOEBE GUO
BROADFIELD COMMUNITY PRIMARY SCHOOL
ST CUTHBERT'S RC HIGH SCHOOL

COURSES:	RESULTS:
Business	A
Further Mathematics	A
Mathematics	A
Geography	A

DESTINATION:
The University of Manchester - Modern Language and Business & Management

ALTUS ALTERNATIVE LEARNING THROUGH UNIVERSITIES

Rochdale
sixth form college

SAEED MAHAR
GREENBANK PRIMARY SCHOOL
FALINGE PARK HIGH SCHOOL

COURSES:	RESULTS:
Computer Science	A
Further Mathematics	A
Mathematics	A
EPO	A

DESTINATION:
University of Oxford - Mathematics and Computer Science

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Rochdale
sixth form college

ASHLY ONWUSIRI
BOARSHAW COMMUNITY PRIMARY SCHOOL
MIDDLETON TECHNOLOGY SCHOOL

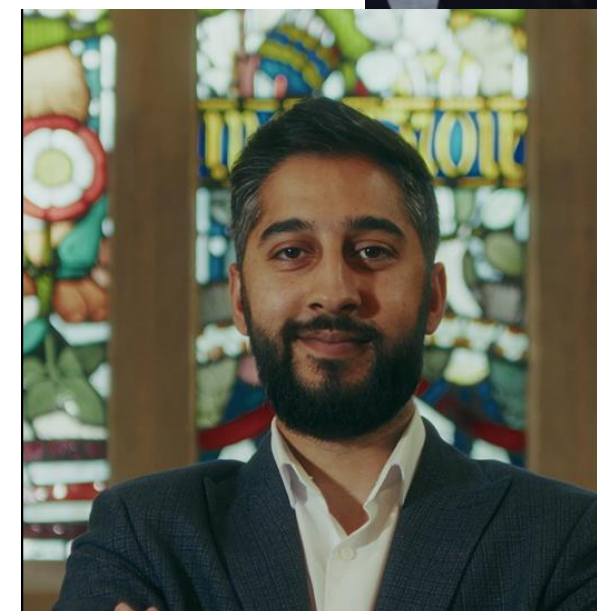
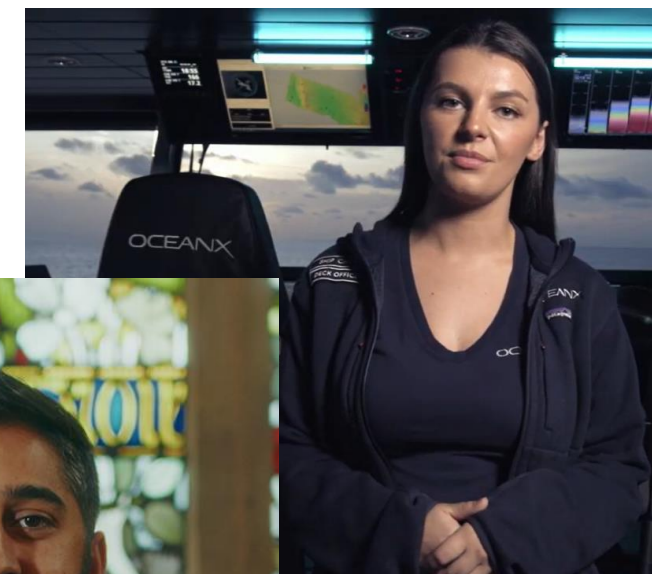
COURSES:	RESULTS:
Biology	D
Psychology	B
Sociology	B

DESTINATION:
University of Leicester - Psychology

ALTUS

EDUCATION PARTNERSHIP

BRINGING EDUCATION TOGETHER





Children's University



This year brought the 3rd full year of delivery in the borough of Rochdale culminating in our annual Children's University graduation ceremony at Rochdale Town Hall.

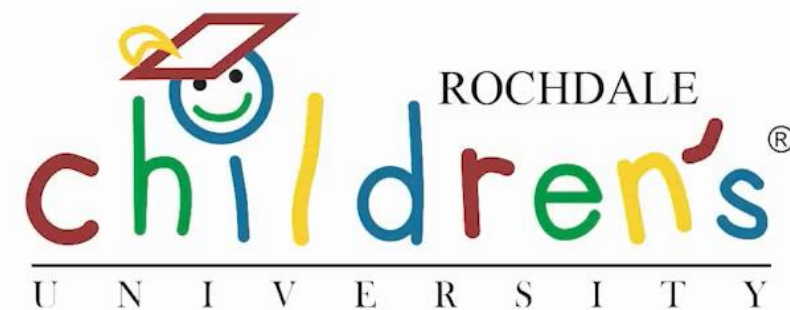
2K Children and young people with an online passport logged their hours for graduation

622 Children and young people graduated

25 Schools, Nurseries and Community organisations participating

120k+ Hours of activity Engagement recorded







**Working with 5
community partners
to distribute across
the borough**

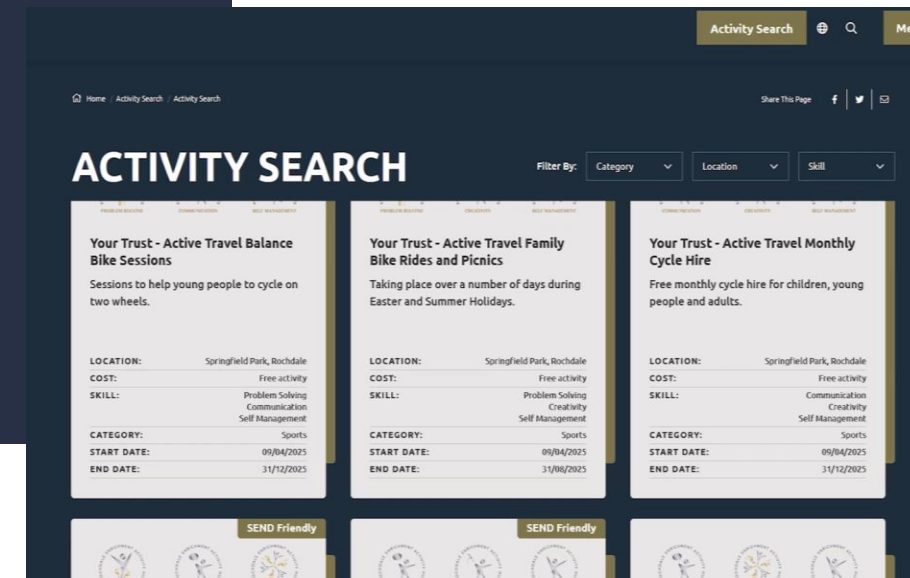


REACH (Rochdale Enrichment and Activity Hub)



**Over 500 listed
activities and
services**

**1000 views per
month and rising**



The future...

- My Story, My Superpower: Rochdale Children's Book Festival 2027
- Academies as hubs (sports and community)
- Day 6 (or evening 1)
- Altus Civic: our new charity

BRINGING EDUCATION TOGETHER

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E-mail: info@altusep.com
www.altusep.com



@AltusEducation



@AltusEducationPartnership



Thank you



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Joe Bradley
Head of Enrichment,
Ormiston Academies
Trust

Simon Leach
Principal, Ormiston
Ilkeston Enterprise
Academy



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The pupils who have most to gain, take part least



When enrichment means staying after school, access decides who takes part

Most likely to participate

- Confident and already engaged
- Affluent backgrounds
- Family support
- Available after school
- Transport home

Least likely to participate

- Disengaged students
- Disadvantaged
- SEND and vulnerable pupils
- Young carers
- Transport barriers



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An entitlement, not a nice-to-have



Our trustwide ambition to every Ormiston pupil:

80 hours

guaranteed enrichment for
every pupil, every year

- Built into the school day
- A Charter in every school
- Planned, tracked and reviewed



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Enrichment with intent



Ormiston's Six Pillars

-  Experience
-  Think
-  Practice
-  Contribute
-  Commit
-  Celebrate

DfE's Five Areas

- Sport
- Arts and Culture
- Nature and Outdoor Learning
- Civic Engagement
- Wider Life Skills



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Mirror and Window



Mirror

Reflects who pupils are, their interests, cultures, and assets in the local area

At Ilkeston:

- Fantasy Football
- Darts
- Ten Pin Bowling
- Digital animation

Window

Opens up experiences and aspirations that they might not otherwise encounter

At Ilkeston:

- Introduction to Russian
- Thai Boxing
- Criminology
- Duke of Edinburgh



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Ilkeston: where we started



2023/24 : pupils were keen, but take-up after school was uneven

87%

attendance, below the national average

25%

of pupils with SEND, up 10% on previous years

Top 20%

most deprived areas, in a former mining community

What we found

- The same groups took part again and again
- SEND, disadvantaged and vulnerable pupils were underrepresented
- Taking part depended on caring duties and parental support

The issue was not motivation, but access.



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The fix: put it in the timetable

From September 2024: an extended Thursday afternoon for all of Years 7 to 10

INSTEAD OF

After-school clubs → taking part optional



WE MOVED TO

Timetabled enrichment → every pupil takes part, just by coming to school

How we did it

- ✓ Collapsed two tutor periods
- ✓ Added 30 minutes to Thursday, early finish Friday
- ✓ Consulted with staff and students
- ✓ No increase in total teaching time
- ✓ No additional directed time for staff

35 guaranteed sessions a year



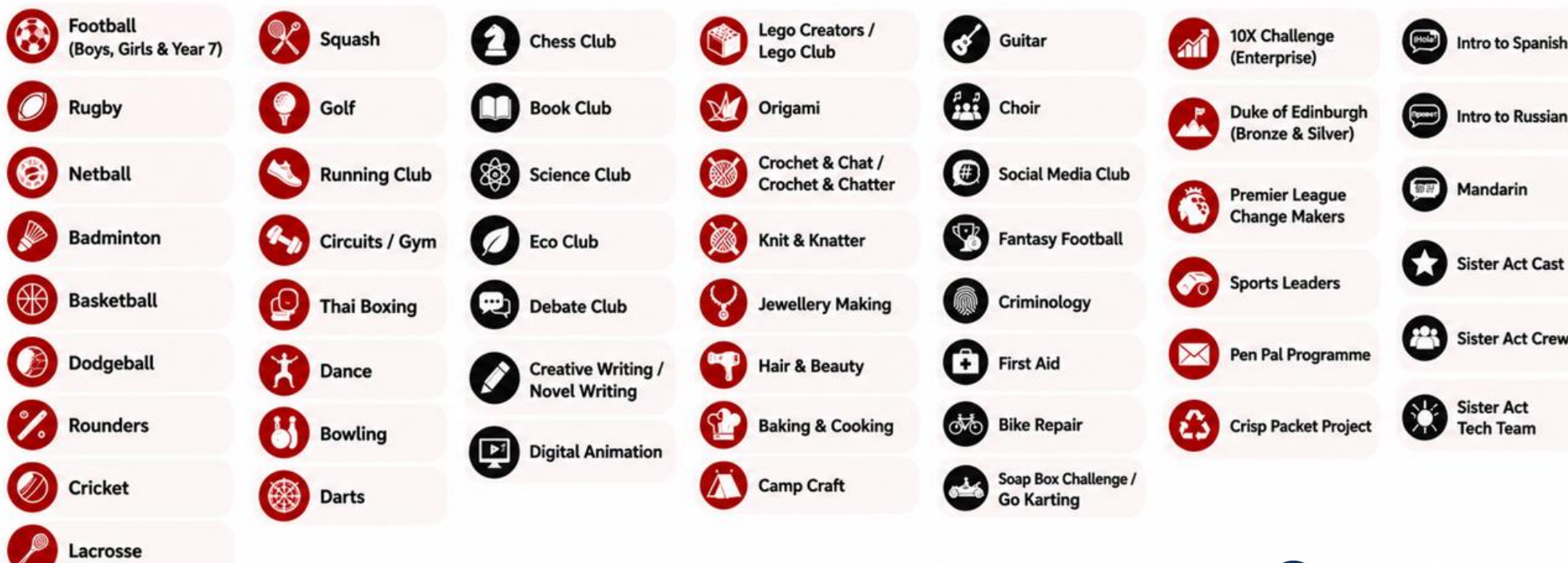
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What pupils actually do

Pupils choose first, staff offer what they're passionate about

A WIDE RANGE OF ACTIVITIES FOR EVERY INTEREST



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What changed

Every pupil takes part, including those who used to miss out

100%

of pupils take part,
including every SEND and
disadvantaged pupil

91%

attendance, up from 87%

Thursday

became the best-
attended day: up 2.64%
year on year

~50%

fewer suspensions and
lesson removals



Oversubscribed

Record Year 7 applications, two years running



Retention

The best staff retention figures in the Trust



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Building on it in 2026

Moving to Friday afternoons, with longer sessions and more choice



Friday afternoons

Longer sessions and smaller groups



Flexible choices

Single, double or year-long: explore, or go deep



Internal app

Tracks participation and experience over time



DfE framework

Offer mapped to the national framework



Broader choice

Something for every pupil



Community links

More local partners and opportunities



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Why leave it to chance?



Three things we'd say to any trust starting out

1

Start with who's missing

Look at participation by pupil group, not just overall numbers

2

Make it universal by design

Build it into the school day so taking part never relies on sign-up

3

Let pupils and staff shape it

Mirrors and windows, chosen locally rather than handed down



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Discussion

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Audience Q&A



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Thank you



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